

## AY 18-19 Assessment Goals

Goal	Strategies	Owners	Measures	Timeline
Finalize and implement Co-Curricular Outcomes.	<p>Celeste will work with student services departments and athletics to develop outcomes and submit to Assessment for final review</p> <p>Co-Curricular groups will plan and implement activities/training for all outcomes</p> <p>Collect and report data for co-curricular areas</p>	<p>Student services directors, Dean of Students, student organization sponsors, Athletic director</p>	<p>All outcomes are finalized and ready to use in co-curricular areas.</p> <p>See outcomes: student participation/student surveys/student reflections</p> <p>Data is reported via TracDat</p>	<p>May 2018</p> <p>August 2018</p> <p>June 2018 for outcomes with existing measures</p>
Means of Measurement and Baseline	<p>Baseline is data reported for one outcome - service learning participation</p>		<p>Student participation, student surveys, student reflection.</p>	

Target	All co-curricular outcomes reported		TracDat reports (now Nuventive Improve	May 2019

Goal	Strategies	Owners	Measures	Timeline
Continue faculty training in using Diversity rubric by focusing on first skill set (Work as a team to learn), implement, and collect/report data.	Offer breakout session (or whole group session) on using first skill set with sample assignments/Have faculty work on assignments for own course and discuss ways to assess.	Assessment Team/ Diversity Committee	Workshop attendance by faculty Survey completed by faculty	Aug. -Nov. 18
Analysis of diversity outcome data	Instructors with Diversity as a course outcome will implement rubric, assess, collect data April graduate assessment day workshop Graduate Assessment Day		Report course level data on Survey Monkey  Review of course level data and ETS diversity assessment	F18-S19  April 2019

Implement ETS diversity assessment			A minimum of 60 students from all degree levels pilot the assessment	April 2019
Means of Measurement and Baseline	Course level data and ETS assessment			
Target	Submissions will increase (over current 0) by spring 2019			

Goal	Strategies	Owners	Measures	Timeline
Provide faculty training in rubric use and assignment design	At least one workshop on assignment design and rubric use.	Assessment Team	Faculty attendance at workshops Survey completed by faculty	Nov. 18 one workshop April 19 one workshop
Means of Measurement and Baseline				
Target				

